

## World Cultures Real Estate Game

Teams will have to sell real estate in terms of modern day countries.

Besides promoting the countries they choose, they must also devalue the real estate of their competitors

Phase 1: From the list of countries, select one country you would like to sell. First come first serve

Gale Database

Grolier Online

Phase 2: Once all countries are picked you are to select a country from another group to devalue

Phase 3: Collect information on various aspects of your properties. Within your group, determine the strategy on promoting your real estate. Also, identify the weak points of your country and how you are going protect this information.

Phase 4: As a group you are to create 1 power point presentation on your real estate. Each power point presentation will need to be at least 10 frames. You may use as many pictures as you wish however you need to be able describe how these pictures promote the value of your property

Once a country has made their sales pitch, the group that has selected to devalue the country will speak to sway the price of the product.

Phase 5: Present you real estate to Mr. Moritz to buy. I will make an offer; your group can accept or negotiate a higher price. Be careful, I can pull my offer from the table. The group that collects the most money will win.

<b>1. Research Behavior</b>		<b>Yes/No</b>	<b>Points Earned/Points Possible</b>
	Did the students achieve daily goals?		/5
	Did the students work to a common cause?		/5
	Did the students follow rules of the library?		/5
<b>2. Content</b>		<b>Yes/No</b>	<b>Points Earned/Points Possible</b>
	Did the students identify a minimum of 7 topics in their country?		/21
	Did the students place a piece of information from each website from the library?		/10
	Did the students provide a minimum of 4 pieces of information to devalue a country?		/12
<b>3. Power Point Presentation</b>		<b>Yes/No</b>	<b>Points Earned/Points Possible</b>
	Did the presentation have all students participate?		/3
	Did the students make consistent arguments?		/5
	Did the students promote their country?		/5
	Did the students provide the proper amount of power point slides?		/4

	Did the students show teamwork and unity?		/4
<b>4. Reflection</b>		<b>Yes/No</b>	<b>Points Earned/Points Possible</b>
	Were the students able to answer Mr. Moritz's purchase questions?		/3
	Were the students able to come to a group decision?		/3
<b>5. Research</b>		<b>Yes/No</b>	<b>Points Earned/Points Possible</b>
	Did the students follow the proper rules of citing within the assignment?		/10
		<b>Total Score</b>	<b>/95</b>

### Properties and Location

Northern Africa: Countries that border the Mediterranean Coast Line

Sahara/Sub Sahara: Countries located on the western coast of Africa, countries that border the Sahara Desert

Central Africa: Countries in the central part of Africa that are land locked

Southern Africa: South Africa, Madagascar, Namibia, Botswana, Zimbabwe

Middle East: Countries of the Middle East

Far East: North Korea, South Korea, Mongolia

Near East: Afghanistan, Iran, Iraq

Central Asia: Countries of the former Soviet Union

Indian Sub-Continent: Pakistan, Nepal, Bangladesh, Sri Lanka

Orient: Vietnam, Thailand, Malaysia, Cambodia, Indonesia

Day 1: Students should be able to complete the following:

1. Form Group
2. Target and select country to sell
3. Target and select country to devalue

Day 2: Students should be able to

1. Explore and research all provided library sites
2. Identify and print out Encyclopedia Articles identifying the uniqueness of their selected country
3. Print out newspaper articles to research about their country

Day 3: Students should be able to:

1. Identify and print out Encyclopedia Articles identifying the uniqueness of their selected country they wish to devalue
2. Print out newspaper articles to research about their country

Day 4: Students should be able to:

1. Create and turn in a brief outline of the areas they wish to highlight about their country
2. Identify specific areas of their country to discuss

Day 5: Students should be able to:

1. Finalize plan of attack with Mr. Moritz
2. Create a plan of attack to devalue targeted country

Day 6: Students should be able to:

1. Create a minimum of 5-7 power point frames about their country

Day 7: Students should be able to:

1. Finalize power point presentation
2. Discuss presentation order and highpoints they wish to explore

Day 8: Students will be able to:

1. Present their power point presentation
2. Provide oral information not found on their power point slides
3. Provide solid arguments for the purchase of their country
4. Be able to answer specific questions created by me about their country
5. As a group decide to accept or decline my offer for their